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Students Feedback on Curriculum - 2020-21

Student Name	Keerthana S	USN	10x19CS042
Program	CSE	Semester	4th Sem
5 2		STATESTEL	SEM

Sl.No.	Questions	2	3	4	5	6	7	8	0
1.	Whether Institute adheres to the university academic calendar.	-		1	3	U	/	o ✓	9
2.	Whether course learning outcomes are oriented.	1	-	-		V			_
3.	Whether Add-On/Certification courses are conducted every semester.					V		/	
4.	Whether Enrichment/Value Added courses are conducted every semester	,				/			
5.	Whether the institution is practicing latest Teaching and learning methodologies.							V	
6.	Whether the institution teaches subjects in sequence.					1	\dashv	\dashv	
7.	Whether the institution provide details of study materials before/after completion of course.						1	/	
8.	Whether field visit conducted are in relevance with program.					/	+		
9.	Does the institution organize enough Industry internship programs.								
10.	To what extent are industrial visits useful.		-	\dashv	\dashv	+	+	V	\dashv
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.			1	+	+	+	V	\neg
12.	Impact of Courses learnt into Real- life application.		+	+	-		+	+	\dashv
13.	Orientation of learning outcomes and attainment	-	+	+	-	-	+	-	\dashv
14.	Remedial drill for slow learners initiated	-	\dashv	+	+	-	+	4	\dashv
15.	Student centric and experiential learning		\dashv	+	-	V	-	-	_
16.	Effective mentorship provided	-	+	\dashv	+	+	-	1	\dashv

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:			
Required to	8		. 0 5, 1
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Vuils	4		

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Students Feedback on Curriculum – 2020-21

Student Name	Pen Donieu Tamana	USN	1011975407
Program	CSE) J	Semester	6 th

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic calendar.	-		i	5	V	,	0	,
2.	Whether course learning outcomes are oriented.	+		1					_
3.	Whether Add-On/Certification courses are conducted every semester.		V						
4.	Whether Enrichment/Value Added courses are conducted every semester			/					
5.	Whether the institution is practicing latest Teaching and learning methodologies.					/			
6.	Whether the institution teaches subjects in sequence.			/			_	_	
7.	Whether the institution provide details of study materials before/after completion of course.					/			
8.	Whether field visit conducted are in relevance with program.			/			1		
9.	Does the institution organize enough Industry internship programs.			/		+	+	1	
10.				-	-	7	\dashv	\dashv	-
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.					V			
12.	Impact of Courses learnt into Real-life application.			1	\dashv	+	+	+	\dashv
13.	Orientation of learning outcomes and attainment		_	-	\dashv	./	+	+	\dashv
14.	Remedial drill for slow learners initiated		+	1	\dashv	+	+	+	\dashv
15.	Student centric and experiential learning		+	+	+	/	+	+	\dashv
16.	Effective mentorship provided		\dashv	\dashv	+	/	+	+	\dashv

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

Department can organis more dustry internship programs.

Signature of the student

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Students Feedback on Curriculum - 2020-21

Student Name	Prouthiksha, S	USN	10:000000
Program	CSE		1508761201
		Semester	Gth Sem

Sl.No.	Vacstions .	2	3	1	E		7	0	
1.	Whether Institute adheres to the university academic	12	3	4	5	6	7	8	9
	calendar.							1	
2.	Whether course learning outcomes are oriented.	+		1					
3.	Whether Add-On/Certification courses are conducted	+-		V		_			
	every semester.			1					
4.	Whether Enrichment/Value Added courses are	-	-		-1			_	
	conducted every semester			1					
5.	Whether the institution is practicing latest Teaching and				-	-	-	-	\dashv
	learning methodologies.							1	1
6.	Whether the institution teaches subjects in sequence	+	-	/	+	-	-	-	_
7.	Whether the institution provide details of study	\vdash	-	V	\dashv	\dashv	\dashv	-	\dashv
	materials before/after completion of course						1		
8.	Whether field visit conducted are in relevance with	\vdash	-	+	\dashv	\dashv	-	+	\dashv
	program.			/	1				
9.	Does the institution organize enough Industry internship		-	+	+	+	+	+	\dashv
	programs.			1,					1
10.	To what extent are industrial visits useful.		+	-	+	+	\dashv	1	\dashv
11.	Practical Knowledge gained during Internship/Field		+	+	+	+	1	4	\dashv
	Visit/Industry Visit.						V		
12.		+	+	1	+	+	-	+	_
13.	Orientation of learning outcomes and attainment	-	+	-	+	+	+	+	\dashv
14.	Remedial drill for slow learners initiated	\dashv	+	1	+	+	~	4	\dashv
15.	Student centric and experiential learning	+	V	1	+	+	+	-	4
16.	Effective mentorship provided	+	+	+	+	+	V	1	\perp
							V		

Good:6,7; Excellent:8,9.
Good:6,7; Excellent:8,9

Any Suggestions:

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Students Feedback on Curriculum - 2020-21

Student Name	Aliya Mariyam - A	USN	10 × 20 000
Program	7 TCF	Semester	10 XX025010
*	V 30 V	Bemester	IV TW

Sl.No.	Questions	2	3	4	5	6	7	0	0
1.	Whether Institute adheres to the university academic calendar.		1	7	3	U	/	8	9
2.	Whether course learning outcomes are oriented.	+	-	1					-
3.	Whether Add-On/Certification courses are conducted every semester.			-		\checkmark			
4.	Whether Enrichment/Value Added courses are conducted every semester	,		1					
5.	Whether the institution is practicing latest Teaching and learning methodologies.	1							
6.	Whether the institution teaches subjects in sequence.	T				+	\dashv	-	_
7.	Whether the institution provide details of study	+		_		-	\dashv	-	
	materials before/after completion of course.					\checkmark			
8.	Whether field visit conducted are in relevance with program.			/		1			
9.	Does the institution organize enough Industry internship programs.		/		1	1	+	+	
10.	To what extent are industrial visits useful.			-	\dashv	/	+	\dashv	-
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.			+		V	1		\neg
12.	Impact of Courses learnt into Real-life application.		-		+	+	+	+	\dashv
13.	Orientation of learning outcomes and attainment		-	V	+	/	+	+	\dashv
14.	Remedial drill for slow learners initiated		-	-	+	V	+	-	_
15.	Student centric and experiential learning		\dashv	V	+	/	+	-	\dashv
16.	Effective mentorship provided		-	+	-		+	-	_

^{**}Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

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Student Name	A Kusuma	Sie	USN	10x20IS001
Program	ISE		Semester	4

Sl.No.	Questions	2	3	4	5	6	7	8	0
1.	Whether Institute adheres to the university academic calendar.	<u> </u>		/		U		U	,
2.	Whether course learning outcomes are oriented.	+	/	-					
3.	Whether Add-On/Certification courses are conducted every semester.	1						/	
4.	Whether Enrichment/Value Added courses are conducted every semester	V	/						
5.	Whether the institution is practicing latest Teaching and learning methodologies.	V							
6.	Whether the institution teaches subjects in sequence.		/			,	\neg	\dashv	
7.	7. Whether the institution provide details of study materials before/after completion of course.							/	
8.	Whether field visit conducted are in relevance with program.		/						
9.	Does the institution organize enough Industry internship programs.			/				1	
10.	To what extent are industrial visits useful.	+-			-	+	-	-	
	Practical Knowledge gained during Internship/Field Visit/Industry Visit.			/	+		+		
12.	Impact of Courses learnt into Real-life application.		1	+	\dashv	+	\dashv	+	
13.	Orientation of learning outcomes and attainment		V	+	+	+	+	-	
14.	Remedial drill for slow learners initiated		/	\dashv	+	+	-	/	_
	Student centric and experiential learning	/	V	+	+	+	-	+	
16.	Effective mentorship provided			-	\dashv	-	+	-	

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:			
Any Suggestions:	to	be	conduction
on concept of Java.			
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Students Feedback on Curriculum - 2020 - 21

Student Name	Brahmo C. Shetty	USN	1002013019
Program	188	Semester	IVA

Sl.No.	Questions	2	3	4	5	6	7	8	0
1.	Whether Institute adheres to the university academic calendar.	1		1	3	U	/	0	9
2.	Whether course learning outcomes are oriented.	+	-	V					-
3.	Whether Add-On/Certification courses are conducted every semester.			~					. /
4.	Whether Enrichment/Value Added courses are conducted every semester	,		✓					_
5.	Whether the institution is practicing latest Teaching and learning methodologies.	1		/					
6.	Whether the institution teaches subjects in sequence.					_	\dashv	\dashv	
7.	Whether the institution provide details of study materials before/after completion of course.							1	/
8.	Whether field visit conducted are in relevance with program.				/				
9.	Does the institution organize enough Industry internship programs.				/	+	+	+	
10.	To what extent are industrial visits useful.	+		-	-	-	-	\dashv	_
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.	1						1	V
12.	Impact of Courses learnt into Real-life application.		-	/	\dashv	+	+	+	
13.	Orientation of learning outcomes and attainment	\vdash	-	<u> </u>	/	+	+	+	
14.	Remedial drill for slow learners initiated		-	/		+	+	-	
15.	Student centric and experiential learning	/		<u> </u>	+	-	+	+	
16.	Effective mentorship provided	-	\dashv	+	+	+	+	+	_

**Scale range (2-9): Poor:2,3; Good:4,5	Very	Good:6,7;	Excellent:8,9.
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Any Suggestions:

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Students Feedback on Curriculum - 2020-21

Student Name	Prashanth. G	USN	10X 18 ECOUS
Program	EC	Semester	0th
		Schrester	8

Sl.No.	Q uestions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic calendar.	-	-	•		U	,	0	,
2.	Whether course learning outcomes are oriented.	+	-	-					
3.	Whether Add-On/Certification courses are conducted every semester.					_			
4.	Whether Enrichment/Value Added courses are conducted every semester		_						
5.	Whether the institution is practicing latest Teaching and learning methodologies.					_			
6.	Whether the institution teaches subjects in sequence.					+	\dashv	-	
7.	Whether the institution provide details of study materials before/after completion of course.			_					
8.	Whether field visit conducted are in relevance with program.					1	1	+	_
9.	Does the institution organize enough Industry internship programs.						+	+	
10.	To what extent are industrial visits useful.		-	-	-	-	+	-	
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.				1			-	_
12.	Impact of Courses learnt into Real-life application.		-	-		+	+	+	-
13.	Orientation of learning outcomes and attainment		-		-	+	+	+	\dashv
14.	Remedial drill for slow learners initiated	-	\dashv			+	+	-	-
15.	Student centric and experiential learning	+	+	-		_	+	+	\dashv
16.	Effective mentorship provided	-	+	+	-		+	+	\dashv

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions: Value added Courses regumed

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Program

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Semester

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Nithim Bis Student Name USN

Sl.No.		2	3	1	-		_	T .	_
1.	Whether Institute adheres to the university academic calendar.	2	3	4	5	6	7	8	9
2.	Whether course learning outcomes are oriented.	-	-	-		v			
3.	Whether Add-On/Certification courses are conducted	-	-	V					
	revery semester.					1			
4.	Whether Enrichment/Value Added courses are	-	-			V			
	Conducted every semester	1.		V		1			
5.	Whether the institution is practicing latest Topobing 1	-	_	V					
	Lieurnig methodologies.				./				
6.	Whether the institution teaches subjects in securior	-				_			
7.	whether the institution provide details of study	-		- 1	4	\perp	_		
	materials before/after completion of course		V						
8.	Whether field visit conducted are in relevance with	H	-	-	-	1	_		
	program.						1.		
9.	Does the institution organize enough Industry internship	\vdash		-	\perp	_	1		
	programs.				1.				
10.	To what extent are industrial visits useful.	\vdash	-	+	-	1	1	_	
11.	Practical Knowledge gained during Internship/Field	-	\dashv	+	+	V	4	\perp	
	VISIVIIIUUSITY VISIT.								
12.	Impact of Courses learnt into Real-life application.	\dashv	-	-	+	1	\perp	1	
13.	Officiation of learning outcomes and attainment	+	V	4	1	\bot	\bot	1	
14.	Remedial drill for slow learners initiated	+	+	V	4	+	1		
15.	Student centric and experiential learning	+	~	4	\perp	1	1	1	
16.	Effective mentorship provided	-	_	_	V	1			

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions: s: material as per Syllasus

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Students Feedback on Curriculum - 2020-21

Student Name	ABBIShel	USN	10x1880002
Program		Semester	STH V
		Stinester	2001

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic calendar.	Ī		Ť	-	U	_	0	,
2.	Whether course learning outcomes are oriented.	-			-			-	
3.	Whether Add-On/Certification courses are conducted every semester.				_				
4.	Whether Enrichment/Value Added courses are conducted every semester		~						
5.	Whether the institution is practicing latest Teaching and learning methodologies.			~					
6.	Whether the institution teaches subjects in sequence.					-	+	\dashv	
7.	Whether the institution provide details of study materials before/after completion of course.		~				1		
8.	Whether field visit conducted are in relevance with program.					-	1	+	
9.	Does the institution organize enough Industry internship programs.				~		1	+	
10.	To what extent are industrial visits useful.			-		\dashv	+	+	
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.				~		+	1	
12.	Impact of Courses learnt into Real-life application				+	+	+	+	\dashv
13.	Orientation of learning outcomes and attainment				-	+	+	+	\dashv
14.	Remedial drill for slow learners initiated				-	\dashv	+	+	\dashv
15.	Student centric and experiential learning		-	-	-	/	+	+	\dashv
16.	Effective mentorship provided			1	-	+	+	+	\dashv

**Scale range (2-9): Poor:2,3; Good:4,5	; Very Good:6,7; Excellent:8,9.
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Any Suggestions:	

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Students Feedback on Curriculum - 2090-21

Student Name	CARUTHAMIMIR	USN	107191312402
Program	121212	Semester	
8	121212	Semester	844 1518 ~

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic calendar.	-		-	3	V	,	0	9
2.	Whether course learning outcomes are oriented.	+							_
3.	Whether Add-On/Certification courses are conducted								
	every semester.			V					
4.	Whether Enrichment/Value Added courses are conducted every semester							V	
5.	Whether the institution is practicing latest Teaching and learning methodologies.						~		
6.	Whether the institution teaches subjects in sequence.				-	\dashv	-	/	
7.	Whether the institution provide details of study				\dashv	\dashv	-	V	
	materials before/after completion of course.							1	
8.	Whether field visit conducted are in relevance with			+	-	\dashv	\dashv	+	
	program.			1					
9.	Does the institution organize enough Industry internship			\neg	\dashv	\dashv	\dashv	\dashv	_
-	programs.							$\sqrt{}$	
10.	VISITS USCIUI.			/	+	+	\dashv	+	-
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.								
12.	Impact of Courses learnt into Real- life application.		+	+	+	+	+	/	\dashv
13.	Orientation of learning outcomes and attainment		+	\dashv	+	+	-	4	_
14.	Remedial drill for slow learners initiated		\dashv	+	+	-	+	. \	4
15.	Student centric and experiential learning		-		-	4	-	+	_
16.	Effective mentorship provided	_	-	V	+	_	-	_	\dashv

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions	S:	^				*	
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Any Suggestion	W viewec	new	MSIL	Splaled	40	Drokame	
						1	

Signature of the student

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Students Feedback on Curriculum - 2020-21

Student Name	SAFEER MUSSAM	USN	OXIGEENXA
Program	EEE	Semester	6th fen

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic calendar.	1	3	/	3	0	/	0	9
2.									
3.	Whether course learning outcomes are oriented.				~				
3.	Whether Add-On/Certification courses are conducted every semester.					,			
4.	Whether Enrichment/Value Added courses are	-				/			
	conducted every semester			/					
5.	Whether the institution is practicing latest Teaching and							_	
	learning methodologies.							/	
6.	Whether the institution teaches subjects in sequence.			1	-		_		
7.	Whether the institution provide details of study					-	-		
	materials before/after completion of course								/
8.	Whether field visit conducted are in relevance with				7		\dashv	\dashv	
	program.					V			
9.	Does the institution organize enough Industry internship		_	+	+	\dashv	\dashv	\dashv	
	programs.							-	\checkmark
10.	To what extent are industrial visits useful.			+	+		+	+	
11.	Practical Knowledge gained during Internship/Field			+	+		\dashv	+	_
	Visit/Industry Visit.								\checkmark
12.	Impact of Courses learnt into Real-life application.		1	\dashv	+	+	/	+	\dashv
13.	Orientation of learning outcomes and attainment		+	+			-	+	\dashv
14.	Remedial drill for slow learners initiated		+		/	+	+	+	\dashv
15.	Student centric and experiential learning	+	+		7	\dashv	+	+	\dashv
16.	Effective mentorship provided	-	+	-	1	+	-	+	\dashv

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:						**	
Any Suggestions:	added	Couled	med A	1	100	(1 A ()	
	may ca	00 0 303	ruca	OV	W.	Conducted	

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Students Feedback on Curriculum - 2020-21

Student Name	Jeevan-G	USN	10×1966008
Program	E66	Semester	<u>AI</u>

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic	+-		·	1	0		0	-
	calendar.				V				
2.	Whether course learning outcomes are oriented.	T			V				
3.	Whether Add-On/Certification courses are conducted	1							_
	every semester.					\checkmark			
4.	Whether Enrichment/Value Added courses are							\dashv	_
	conducted every semester					/			
5.	Whether the institution is practicing latest Teaching and					-	-		
	learning methodologies.								/
6.	Whether the institution teaches subjects in sequence				-	/	-	-	
7.	Whether the institution provide details of study				+	-	-	-	
	materials before/after completion of course.					\checkmark			
8.	Whether field visit conducted are in relevance with				-		-	+	
	program.					V			
9.	Does the institution organize enough Industry internship		_		+	+	+	\dashv	_
	programs.				1	/			
10.				_	\dashv	1	+	+	
11.	Practical Knowledge gained during Internship/Field			\dashv	+		+	+	
	Visit/Industry Visit.				1				
12.	Impact of Courses learnt into Real-life application.		1	+	+	+	+	+	_
13.	Orientation of learning outcomes and attainment		-	1	+	+	+	-	_
14.	Remedial drill for slow learners initiated	_	\dashv	-	/	+	+	+	
15.		+	+	-		/	+	+	_
16.	Effective mentorship provided	+	\dashv	+	+	+	+	-	/

**Scale range (2-9): Poor:2,3	; Good:4,5; Ve	ery Good:6,7; E	xcellent:8,9.
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Any	Suggestions:
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Signature of the student

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Students Feedback on Curriculum - 2020 - 21

Student Name	Noiman Shoriff	USN	10X19 MED 13
Program	Mech	Semester	The

Sl.No.	Questions	2	3	1	5	6	7	8	0
1.	Whether Institute adheres to the university academic calendar.	-		1	3	U	/	·	,
2.	Whether course learning outcomes are oriented.	+						-	
3.	Whether Add-On/Certification courses are conducted every semester.								-
4.	Whether Enrichment/Value Added courses are conducted every semester	-,							
5.	Whether the institution is practicing latest Teaching and learning methodologies.								
6.	Whether the institution teaches subjects in sequence.				-	+	\dashv	\dashv	
7.	Whether the institution provide details of study materials before/after completion of course.							1	
8.	Whether field visit conducted are in relevance with program.			7		1			
9.	Does the institution organize enough Industry internship programs.				1	1	+	-	_
10.	To what extent are industrial visits useful.			-	\dashv	\dashv	+	-	_
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.			1					
12.	Impact of Courses learnt into Real- life application.		\neg	\dashv	+	_	+	+	-
13.	Orientation of learning outcomes and attainment		\dashv	\dashv	+	-	-	+	\dashv
14.	Remedial drill for slow learners initiated	-	\dashv	\dashv	-	1	+	+	\dashv
15.			-	-	-	4	+	+	\dashv
16.	Effective mentorship provided	-		-	+	+	+	+	\dashv

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:
More value added course and to be arranged

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Students Feedback on Curriculum - 2020-21

Student Name	Vivo Karthi K.R.	USN	Invinue as 1
Program	Mech	Semester	10XIBMEOS 6
		STITUSTET	SEMI

Sl.No.	Questions	2	3	4	5	6	7	0	0
1.	Whether Institute adheres to the university academic calendar.		3	7	3	U	/	<u>8</u>	9
2.	Whether course learning outcomes are oriented.	+	-	-				_	
3.	Whether Add-On/Certification courses are conducted every semester.								_
4.	Whether Enrichment/Value Added courses are conducted every semester								
5.	Whether the institution is practicing latest Teaching and learning methodologies.								_
6.	Whether the institution teaches subjects in sequence.	+				+	+	\dashv	
7.	Whether the institution provide details of study materials before/after completion of course.					1	\top	1	
8.	Whether field visit conducted are in relevance with program.				+	+	+	+	\neg
9.	Does the institution organize enough Industry internship programs.			1			+		
10.			-	-	+	\perp	-	_	-
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.			+	1				\dashv
12.	Impact of Courses learnt into Real- life application.	\vdash	-	+	+	-	-	+	\dashv
13.	Orientation of learning outcomes and attainment			+	-	4	+	+	4
14.	Remedial drill for slow learners initiated		-	+	+	+	+	+	-
15.	Student centric and experiential learning		\dashv	-	+	+	-	4	\dashv
16.	Effective mentorship provided	\dashv	-		4		+	+	4

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

Field visite need to be organised

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Students Feedback on Curriculum - 2020-21

Student Name	ARNAV. A. RAJ	USN	lox19HE002
Program	Mech	Semester	6th
	To to to	Schiester	6 (0)

Sl.No.	Questions	2	3	4	5	6	7	8	0
1.	Whether Institute adheres to the university academic	+		+ •		0	<u>'</u>	0	-
	calendar.						80		
2.	Whether course learning outcomes are oriented.	T	-	1					
3.	Whether Add-On/Certification courses are conducted	1							
	every semester.							$\overline{}$	
4.	Whether Enrichment/Value Added courses are	+	_						
	conducted every semester	1							
5.	Whether the institution is practicing latest Teaching and	1						\dashv	
	learning methodologies.							1	-
6.	Whether the institution teaches subjects in sequence.	\vdash			\dashv			-	
7.	Whether the institution provide details of study					-	-	\dashv	_
	materials before/after completion of course.						1		
8.	Whether field visit conducted are in relevance with				\dashv	-	+	+	
	program.								
9.	Does the institution organize enough Industry internship			-	\dashv	\dashv	\dashv	-	-
	programs.								
10.	VISITS USCIUI.			1	+	\dashv	\dashv	\dashv	\dashv
11.	Practical Knowledge gained during Internship/Field			+	+	+	+	-	\dashv
	Visit/Industry Visit.		8						-
12.	Impact of Courses learnt into Real-life application.			\dashv	+	+	+	+	\dashv
13.	Orientation of learning outcomes and attainment		-	1	+	+	+	+	\dashv
14.	Remedial drill for slow learners initiated			-	+	+	+	-	\dashv
15.	Student centric and experiential learning	+	-	-	+	+	+	+	\dashv
16.	Effective mentorship provided	-		+	-	4	+	-	\dashv

**Scale range (2-9): Poor:2,3; Good:4,	5; Very	Good:6,7;	Excellent:8,9.
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Any Suggestions:

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Students Feedback on Curriculum – 20 80- 21

Student Name	Sco Occor Po	soft a DIUSN	10.100.
Program	AU	Semester	10×19AV014
	119	Schlester	1

Sl.No.	Vacstions	2	3	4	5	(7	0	
1.	Whether Institute adheres to the university academic	-	3	4	3	6	7	8	9
	calendar.			~					
2.	Whether course learning outcomes are oriented.	+-		V					
3.	Whether Add-On/Certification courses are conducted	1		V					
	every semester.					/			
4.	Whether Enrichment/Value Added courses are	+				-			
	conducted every semester	•			/				
5.	Whether the institution is practicing latest Teaching and	+	\neg	-		\dashv	-	\dashv	
	learning methodologies.			V					
6.	Whether the institution teaches subjects in sequence.	\vdash	-	\dashv		-		\dashv	-
7.	whether the institution provide details of study		\dashv	\dashv	<u> </u>	\dashv	\dashv	-	\dashv
	materials before/after completion of course				/				
8.	Whether field visit conducted are in relevance with		-	-	\dashv	-	+	\dashv	\dashv
	program.				/	1			1
9.	Does the institution organize enough Industry internship		\dashv	+	+	+	\dashv	+	\dashv
	programs.							-	/
10.	To what extent are industrial visits useful.		+	-		+	+	+	\dashv
11.	Practical Knowledge gained during Internship/Field	\dashv	\dashv	+	-	+	+	+	\dashv
	Visit/Industry Visit.		,						
12.		-	+	1	+	+	+	+	\dashv
13.	Orientation of learning outcomes and attainment	-	+	+	1	+	+	+	\dashv
14.	Remedial drill for slow learners initiated	+	+	+		+	+	+	\dashv
15.	Student centric and experiential learning	+	+	1	1	+	+	+	-
16.	Effective mentorship provided	+	+		1	+	+	+	-

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:
Mosse seal time applications examples.

Signature of the student

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Students Feedback on Curriculum – 20%-21

Student Name	Niscolith	Pou	USN	10× 19 1120.0
Program	AY		Semester	6th

Sl.No.	Questions	2	3	4	5	6	7	8	O
1.	Whether Institute adheres to the university academic	+-		<u> </u>	3	U	,	0	-
	calendar.			V					
2.	Whether course learning outcomes are oriented.	1	7	1					
3.	Whether Add-On/Certification courses are conducted			-					-
	every semester.	1				/			
4.	Whether Enrichment/Value Added courses are								
	conducted every semester			✓					
5.	Whether the institution is practicing latest Teaching and	\vdash				\dashv	-	-	
	learning methodologies.			V					
6.	Whether the institution teaches subjects in sequence.			~		\dashv	-	7	_
7.	Whether the institution provide details of study	\vdash		_	\neg	\dashv	-	\dashv	_
	materials before/after completion of course			✓					
8.	Whether field visit conducted are in relevance with	\vdash			-	+	\dashv	+	
	program.			\vee	1				
9.	Does the institution organize enough Industry internship			-	-	\dashv	\dashv	-	
	programs.							1	
10.	To what extent are industrial visits useful.			1	\dashv	\dashv	+	\dashv	
11.	Practical Knowledge gained during Internship/Field			<u> </u>	\dashv	+	+	+	_
	Visit/Industry Visit.		7						\checkmark
12.	Impact of Courses learnt into Real-life application.		\dashv	1	+	+	+	+	
13.	Orientation of learning outcomes and attainment		-	/	\dashv	+	+	+	_
14.	Remedial drill for slow learners initiated	\vdash	+	/	\dashv	+	+	-	
15.		-	\dashv		/	+	+	\dashv	
16.	Effective mentorship provided		+	-1	/	+	_	-	

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions: Experted Syllebus mise study metinals.

Signature of the student

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Students Feedback on Curriculum – 2020-21

Student Name	Md levammil	Pasha	USN	10×19AU001
Program	Ay		Semester	6th Sem

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic calendar.	-		-	3	U	V	0	,
2.	Whether course learning outcomes are oriented.	+	V	-	_		-		-
3.	Whether Add-On/Certification courses are conducted every semester.		V		/				
4.	Whether Enrichment/Value Added courses are conducted every semester			V	v				
5.	Whether the institution is practicing latest Teaching and learning methodologies.					√			
6.	Whether the institution teaches subjects in sequence.			V					
7.	Whether the institution provide details of study materials before/after completion of course.			V					
8.	Whether field visit conducted are in relevance with program.			V					
9.	Does the institution organize enough Industry internship programs.						1	1	/
10.	To what extent are industrial visits useful.			~	\dashv	+	+	-	_
	Practical Knowledge gained during Internship/Field Visit/Industry Visit.			V		1		1	
12.	Impact of Courses learnt into Real-life application.			\dashv	+	\dashv	+		
13.	Orientation of learning outcomes and attainment		\dashv	-	+	\dashv	_	V	
14.	Remedial drill for slow learners initiated	-		-	+	-	4	-	
15.	Student centric and experiential learning	-	V		+	\dashv	+	+	
16.	Effective mentorship provided	+	-	/	+	+	_	-	

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

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Signature of the student

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Students Feedback on Curriculum - 20 20-21

Student Name	Kilan A	LICAL	
Program	CII	OSIN	10X18CV415
	Cy	Semester	VIII

Sl.No.	T COUNTIONS	2	3	1	15	1	-		
1.	Whether Institute adheres to the university academic	12	3	4	5	6	7	8	9
	Calendar.			V					
2.	Whether course learning outcomes are oriented.	-		-	-				
3.	Whether Add-On/Certification courses are conducted	-			-				V
	every semester.				1				
4.	Whether Enrichment/Value Added courses are		-		V		_	_	_
	conducted every semester	.							1
5.	Whether the institution is practicing latest Teaching and	\vdash	\dashv	-		\dashv	\dashv	_	_
	rearing inculodologies					/			
6.	Whether the institution teaches subjects in sequence.		-	\dashv		_	\dashv	_	
7.	whether the institution provide details of study	-	-		\dashv	V	4	1	
	materials before/after completion of course			1	.				9
8.	Whether field visit conducted are in relevance with	-	\dashv	-		-	+	\perp	_
	program.],	/					
9.	Does the institution organize enough Industry internship	\dashv	+	+	+	\dashv	_	1	_
10	programs.			- 1	.			1.	1
10.	To what extent are industrial visits useful.	+	+	1.	\dashv	+	+	1	
11.	Practical Knowledge gained during Internship/Field	+	1	-	+	+	+	+	4
	Visitificustry Visit.							1.	1
12.	Impact of Courses learnt into Real-life application.	+	+	1	+	+	+	+	4
13.	Officiation of learning outcomes and attainment	+	-	4	+	_	+	+	-
14.	Remedial drill for slow learners initiated	+	+	+	-	4	+	+	1
15.	Student centric and experiential learning	+	+	+	1	1	+	+	4
16.	Effective mentorship provided	+	+	+	-	1	+	_	_

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

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Students Feedback on Curriculum - 2020 - 21

Student Name	M. Tothi fixa	HCN	
Program	RE PU	COIN	10×18CV414
	is CV	Semester	gth

Sl.No.	Questions	12			T =				_
1.	Whether Institute adheres to the university academic	2	3	4	5	6	7	8	9
	calendar.		V						
2.	Whether course learning outcomes are oriented.	-	V	_					
3.	Whether Add-On/Certification courses are conducted	+	-					V	
	every semester.		1						
4.	Whether Enrichment/Value Added courses are	-	V				_		_
	conducted every semester								
5.	Whether the institution is practicing latest Teaching and				-	-	-	V	
	rearring methodologies.				1				
6.	Whether the institution teaches subjects in sequence.		-	-	-	\dashv	-	\dashv	
7.	whether the institution provide details of study		\dashv	\dashv	-	+	-	+	<u> </u>
	materials before/after completion of course					1			
8.	whether field visit conducted are in relevance with		\dashv	+	\dashv	+	+	+	
_	program.		1	/					
9.	Does the institution organize enough Industry internship	1	-	1	+	+	+	+	
10	programs.						1	1	
10.	To what extent are industrial visits useful.	1	1	/	+	+	+	+	
11.	This wiedge gained during internshin/field	\top	+	+	+	+	+	+	_
12.	Visit/Industry Visit.						V	1	
13.	Impact of Courses learnt into Real-life application.		1	1	+	+	+	+	\dashv
13.	Officialion of learning outcomes and ottoines	1	+	+	+	+	+	+	$\overline{}$
14.	Remedial drill for slow learners initiated	\top	+	1	1	+	+	+	\dashv
16	Student centric and experiential learning	+	1	-	+	+	+	-	\forall
10.	Effective mentorship provided	+	+	١.	1	+	+	1	-

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions: Ferspected to organise more value added Coulses.

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Students Feedback on Curriculum - 2020 - 21

Student Name	CUPAT CINCIL	LICAL	
Program	R. E. C. (1)	USIN	10×30 CV 405
	O.C. CIVIL	Semester	1V

Sl.No.	The short	2	3	1	-		-		
1.	Whether Institute adheres to the university academic	12	13	4	5	6	7	8	9
	Calendar.		1						
2.	Whether course learning outcomes are oriented.	+	-	\vdash	-				
3.	Whether Add-On/Certification courses are conducted	+-	-	-	-			V	
	every semester.								
4.	Whether Enrichment/Value Added courses are	-		-		V			
	conducted every semester							1	
5.	Whether the institution is practicing latest Teaching and	H				\dashv	\dashv	1	
	rearming memodologies							V	
6.	Whether the institution teaches subjects in goggether	\vdash	_		\dashv	-	_	_	_
7.	whether the institution provide details of study				-	\dashv	_	4	
	materials before/after completion of course		/				1		
8.	Whether field visit conducted are in relevance with			-	\dashv	\dashv	\perp	\perp	
	program.			/					
9.	Does the institution organize enough Industry internship	+	\dashv	-	\dashv	4	_	\perp	_
	programs.				.		1.	1	
10.	To what extent are industrial visits useful.	+	\dashv	-	+	+	1	4	_
11.	Practical Knowledge gained during Internship/Field	\dashv	\dashv	V	+	+	\perp	\perp	_
	Visitificative Visit.						V	/	
12.	Impact of Courses learnt into Real-life application.	-	+	_	+	+	V	_	
13.	Officiation of learning outcomes and ottoing	+	+	4	+	\bot	_	1	
14.	Remedial drill for slow learners initiated	\dashv	+	1	+	\bot	V	1	
15.	Student centric and experiential learning	+	- 1	4	+	4	_	\perp	
16.	Effective mentorship provided	\dashv	+	,	V	_			

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8.9	9.
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Any Suggestions:

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Sugray Single Signature of the student



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Students Feedback on Curriculum - 2090-21

Student Name	Suhail.s.	USN	10717048097
Program	MT	Semester	10×17MB034

Sl.No.	V ucstions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic calendar.			1	3	U	1	0	~
2.	Whether course learning outcomes are oriented.	1		-					-
3.	Whether Add-On/Certification courses are conducted every semester.								
4.	Whether Enrichment/Value Added courses are conducted every semester								
5.	Whether the institution is practicing latest Teaching and learning methodologies.								
6.	Whether the institution teaches subjects in sequence.						-	-	
7.	Whether the institution provide details of study materials before/after completion of course.								
8.	Whether field visit conducted are in relevance with program.								
9.	Does the institution organize enough Industry internship programs.				1				
10.		\vdash	-	-	-	-	+	-	
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.						$\frac{1}{2}$	+	
12.	Impact of Courses learnt into Real-life application.	\vdash	\dashv	\dashv	+	-	+	\dashv	
13.	Orientation of learning outcomes and attainment	-	\dashv	-	-	4	+	+	_
14.	Remedial drill for slow learners initiated	+	+		+	+	+	-	_
15.		-	_	1	-	+	+	+	
16.	Effective mentorship provided	_	-	+	+	_	_	_	

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

Drganise more student centric 4

Enperiential harring program

Signature of the student

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Students Feedback on Curriculum - 2020-21

Student Name	AKSHAY KU	MAP S	USN	10x21MT401
Program			Semester	10/214140)
			Schrester	

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic calendar.	-		·			,	0	,
2.	Whether course learning outcomes are oriented.	1							
3.	Whether Add-On/Certification courses are conducted every semester.								
4.	Whether Enrichment/Value Added courses are conducted every semester		_						
5.	Whether the institution is practicing latest Teaching and learning methodologies.								
6.	Whether the institution teaches subjects in sequence.							\neg	
7.	Whether the institution provide details of study materials before/after completion of course.								
8.	Whether field visit conducted are in relevance with program.								
9.	Does the institution organize enough Industry internship programs.							1	
10.	To what extent are industrial visits useful.		-	-	\dashv	+	\dashv		
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.				1				
12.	Impact of Courses learnt into Real-life application.			\dashv	\dashv	\dashv	+	+	
13.	Orientation of learning outcomes and attainment		-	\dashv	+	-	1	-	_
14.	Remedial drill for slow learners initiated		\dashv	+	-		+		
15.	Student centric and experiential learning			-	-	+	+	+	_
16.	Effective mentorship provided				+	+	+	+	-

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

Expected More Value Added courses

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Students Feedback on Curriculum - 20 20 - 21

Student Name Baiwal H.	USN	10 X20M TOOS
Program	Semester	10 × 20M 100S

Sl.No.	· · · · · · · · · · · · · · · · · · ·	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic calendar.	-		•	5	U	,	0	2
2.	Whether course learning outcomes are oriented.	+							\vdash
3.	Whether Add-On/Certification courses are conducted every semester.								~
4.	Whether Enrichment/Value Added courses are conducted every semester			_					
5.	Whether the institution is practicing latest Teaching and learning methodologies.								_
6.	Whether the institution teaches subjects in sequence.				\dashv	-	+		
7.	Whether the institution provide details of study materials before/after completion of course.								
8.	Whether field visit conducted are in relevance with program.						1		II,
9.	Does the institution organize enough Industry internship programs.				1		+	1	
10.			\dashv	\dashv	+		\dashv	\dashv	
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.						+		
12.	Impact of Courses learnt into Real-life application.		+	+	+	+	+	\dashv	_
13.	Orientation of learning outcomes and attainment			1	+	+	+	-	_
14.	Remedial drill for slow learners initiated	+		+	1	-	+	+	
15.	Student centric and experiential learning	-	-	1	-	+	+	\dashv	_
16.	Effective mentorship provided	+		+	+	-	+	-	

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

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Students Feedback on Curriculum - 2020-21

Student Name	Janani os	USN	10,000
Program	BT	Semester	LOXIGREOIS
,		Schiester	1 (H)

Sl.No.	Questions	2	3	4	5	6	7	0	0
1.	Whether Institute adheres to the university academic calendar.	-	3	_	3	0	/	8	9
2.	Whether course learning outcomes are oriented.	-	-						
3.	Whether Add-On/Certification courses are conducted	-		~					
	every semester.								
4.	Whether Enrichment/Value Added courses are conducted every semester	1		-					
5.	Whether the institution is practicing latest Teaching and learning methodologies.					~			
6.	Whether the institution teaches subjects in sequence.					_	\dashv	-	
7.	Whether the institution provide details of study				-	\dashv	+	\dashv	
	materials before/after completion of course								
8.	Whether field visit conducted are in relevance with				\dashv	\dashv	\dashv	\dashv	
	program.		~						
9.	Does the institution organize enough Industry internship			\dashv	\dashv	\dashv	\dashv	+	
	programs.								
10.	To what extent are industrial visits useful.		\dashv			-	+	+	
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.			-	1	7	+	+	
12.	Impact of Courses learned in D. 1.116								_
13.	Impact of Courses learnt into Real-life application.		/						
14.	Orientation of learning outcomes and attainment								
	Remedial drill for slow learners initiated		,					\top	
15.	Student centric and experiential learning					\top	,		_
16.	Effective mentorship provided				1	\top	-	+	

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

Organice field visit program +-

Janani. S

Signature of the student

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Students Feedback on Curriculum - 2020- 21

Student Name Hand have hing in	USN	10×1987016
Program	Semester	6th

Sl.No.	Questions	2	3	4	5	6	7	8	0
1.	Whether Institute adheres to the university academic	+-		•	5	U	/	0	-
	calendar.					/			
2.	Whether course learning outcomes are oriented.	T	1	_					
3.	Whether Add-On/Certification courses are conducted	1							
	every semester.		/						
4.	Whether Enrichment/Value Added courses are	+							
	conducted every semester	,	/						
5.	Whether the institution is practicing latest Teaching and	\vdash					-	\dashv	
	learning methodologies.								
6.	Whether the institution teaches subjects in sequence.			/	_		\dashv	-	
7.	Whether the institution provide details of study						-	\dashv	_
	materials before/after completion of course								
8.	Whether field visit conducted are in relevance with				-	\neg	-	\dashv	
	program.			1					
9.	Does the institution organize enough Industry internship			+	\dashv	-	\dashv	+	-
	programs.					/			
10.	To what extent are industrial visits useful.			+		+	\dashv	+	
11.	Practical Knowledge gained during Internship/Field		-	+	-	\dashv	+	+	
	Visit/Industry Visit.						1		
12.	Impact of Courses learnt into Real-life application.			7	\dashv	+	+	\dashv	_
13.	Orientation of learning outcomes and attainment		_	+	\dashv	1	+	+	
14.	Remedial drill for slow learners initiated		+	-	-	+	+	-	
15.	Student centric and experiential learning			-	+	+	+	+	_
16.	Effective mentorship provided		-	+	+	+	+	+	

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

Expected to organise Add-00 course

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Students Feedback on Curriculum - 2020-21

Student Name	GIANASHPEF. 1 LISN	
Program	UJANASAREE . L. USN	10×19BT008
	Semeste	r 6th

Sl.No.	Questions	2	13	1	1 =	1	-		Τ
1.	Whether Institute adheres to the university academic calendar.	2	3	4	5	6	7	8	9
2.	Whether course learning outcomes are oriented.	-	-						
3.	Whether Add-On/Certification courses are conducted	-	-	V					
	every semester.								,
4.	Whether Enrichment/Value Added courses are	-	_						√
	conducted every semester	1.							
5.	Whether the institution is practicing latest Teaching and	+-		V	_	_			
	rearning inculouologies.								
6.	Whether the institution teaches subjects in acquere	+-			_	V	_		
7.	whether the institution provide details of study	+		\vee	4	1	\perp		
	materials before/after completion of course			1		- 1			
8.	Whether field visit conducted are in relevance with	+		-	1	1	\perp	\perp	
	program.				1,	/			
9.	Does the institution organize enough Industry internship	\vdash	-	-	-	-	\perp	\perp	
	programs.				.			1	,
10.	To what extent are industrial visits useful.	\vdash	-	+	-	\perp	\perp	1	
11.	Practical Knowledge gained during Internship/Field	\vdash	-	4	_	\perp	_	1	
	VISITINGUSTRY VISIT.		-		1				
12.	Impact of Courses learnt into Real-life application.		+	_	+	4	\perp	\perp	
13.	Officiation of learning outcomes and attainment	\dashv	-1	/	\perp	\perp		_	
14.	Remedial drill for slow learners initiated	\dashv	+	+	+	+	1	V	
15.	Student centric and experiential learning	-	1	4	+	+	1	1	
16.	Effective mentorship provided	V							

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

Student centric & Experiential learning program

need to conducted in the department

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Students Feedback on Curriculum - 20 20 24

Student Name	Rakshitha M	USN	INVILLANCE
Program	MBA	Semester	9 nd 8
		SUMMEDICI	1 Jely

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic calendar.	-		/	3	U	/	0	9
2.	Whether course learning outcomes are oriented.	+		1			-		
3.	Whether Add-On/Certification courses are conducted every semester.			Y		/			
4.	Whether Enrichment/Value Added courses are conducted every semester					/			
5.	Whether the institution is practicing latest Teaching and learning methodologies.					✓			
6.	Whether the institution teaches subjects in sequence.				-	/	-	-	
7.	Whether the institution provide details of study materials before/after completion of course.								
8.	8. Whether field visit conducted are in relevance with program.					/		-	
9.	Does the institution organize enough Industry internship programs.				+				
10.	To what extent are industrial visits useful.		\dashv	-	+	,	+	+	_
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.		-			<u> </u>	-	/	
12.	Impact of Courses learnt into Real- life application.	\vdash	\dashv	+	+	+	+	+	/
13.	Orientation of learning outcomes and attainment	+	+	/	+	+	+	+	
14.	Remedial drill for slow learners initiated		+	/	+	+	+	-	\dashv
15.	Student centric and experiential learning		\dashv	-		+	+	+	\dashv
16.	Effective mentorship provided	+	\dashv	+	1	+	+	+	\dashv

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions: — Scientation program Learning outcome	required on course
learning outcome.	
	Potshitha on c

rhe Oxford College of Engineering Bommanahalli, Hosur Road Bengaluru-560 068



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Students Feedback on Curriculum - 2020 - 21

Student Name	Paral.M	LICAL	
Program	MRA	USN	10x21BA043
	1121	Semester	756

Sl.No.	Vucstions	2	3	4	5	1	7	0	
1.	Whether Institute adheres to the university academic	12	3	4	3	6	7	8	9
	Calendar.					1			
2.	Whether course learning outcomes are oriented.	+		-					
3.	Whether Add-On/Certification courses are conducted	+	-	/			-	_	
	every semester.			/		1			
4.	Whether Enrichment/Value Added courses are	+		V		-		-	
	conducted every semester	-		1					
5.	Whether the institution is practicing latest Teaching and	\vdash			-	_	-	_	
	rearing inclidations.							1.	/
6.	Whether the institution teaches subjects in account			_	-	_	1		v
7.	whether the institution provide details of study	\vdash		V	-	4	1	1	
	materials before/after completion of course								/
8.	Whether field visit conducted are in relevance with		-	-	-	-	\perp	1	· .
	program.			/		-			
9.	Does the institution organize enough Industry internship	\dashv	-	-	+	-	_	\perp	
	programs.				.				/
10.	To what extent are industrial visits useful.	-	\dashv	+	\perp	+	+		
11.	Practical Knowledge gained during Internship/Field	-	-	4	\perp	_	\perp	\perp	
	VISIVIIIUUSTY VISIT.							1	/
12.	Impact of Courses learnt into Real-life application.	+	+	+	+	+	\perp	1	
13.	Officiation of learning outcomes and attainment	+	+	+	_	_	\bot	V	
14.	Remedial drill for slow learners initiated	\dashv	+	1	V	1	1	\perp	
15.	Student centric and experiential learning	+		1	+	_	_	\perp	
16.	Effective mentorship provided	+	+	+	V	4	1		
								V	1

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

Expected more le Remedial classes

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Students Feedback on Curriculum - 2020- 21

Student Name	MAN2000	AMMED	USN	10x 21 RA 025
Program	MBA	77	Semester	T

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic	-	5	1	3	U	/	0	-
	calendar.					/			
2.	Whether course learning outcomes are oriented.	+				./			-
3.	Whether Add-On/Certification courses are conducted	+				_			-
	every semester.								
4.	Whether Enrichment/Value Added courses are	+					-		-
	conducted every semester							\checkmark	
5.	5. Whether the institution is practicing latest Teaching				-	-	-	-	
	learning methodologies.						/		
6.	Whether the institution teaches subjects in sequence				-	-	\dashv	~	_
7.	/. Whether the institution provide details of study				-	\dashv	-	<u> </u>	_
	materials before/after completion of course.							\checkmark	
8.	Whether field visit conducted are in relevance with			-	\dashv	-	\dashv	-	
	program.			$\sqrt{}$					
9.	Does the institution organize enough Industry internship		-	\dashv	\dashv	-	+	\dashv	
	programs.						,	/	
10.	To what extent are industrial visits useful.		\dashv	/	+	+	\dashv	\dashv	
11.	Practical Knowledge gained during Internship/Field		\dashv	v	+	+	+	+	
, ,	Visit/Industry Visit.							1	
12.	Impact of Courses learnt into Real- life application.		\dashv	+	+	+	+	1	_
13.	Orientation of learning outcomes and attainment	-	+	+	+	+	-	4	_
14.	Remedial drill for slow learners initiated	+	\dashv	+	+	1	+	- 1	_
15.	Student centric and experiential learning	+	+	1	+	/	+	+	_
16.	Effective mentorship provided	+	+	*	+	+	+	1	_

**Scale range (2-9): Poor:2,3; Good:4,5	5; Very Good:6,7; Excellent:8,9.
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Any Suggestions:

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Students Feedback on Curriculum - 20 2031

Student Name Kaveena, U	SN Invol	MCDIZ
Dwo gwo w	emester 1	14(0 43

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Whether Institute adheres to the university academic calendar.	-		1	3	U	,	1	9
2.	Whether course learning outcomes are oriented.	+	+-	-		1			-
3.	Whether Add-On/Certification courses are conducted every semester.					V		/	
4.	Whether Enrichment/Value Added courses are conducted every semester		/	ř					
5.	Whether the institution is practicing latest Teaching and learning methodologies.							/	
6.	Whether the institution teaches subjects in sequence.	-			/	-	-		
7.	Whether the institution provide details of study materials before/after completion of course.								/
8.	Whether field visit conducted are in relevance with program.		/						
9.	Does the institution organize enough Industry internship programs.					/			
10.	To what extent are industrial visits useful.			-	-		\dashv	-	
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.				1	/		+	
12.	Impact of Courses learnt into Real-life application.		\dashv	\dashv	-	+	-	+	_
13.	Orientation of learning outcomes and attainment		\dashv	\dashv	-	-	\dashv	-	V
14.	Remedial drill for slow learners initiated		+	/		<u> </u>	+	-	\dashv
15.	Student centric and experiential learning	-	-	V	+	/	+	+	\dashv
16.	Effective mentorship provided	-		+	-	-	+	-	_

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

elle mentorshi

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Students Feedback on Curriculum - 2020 - 21

Student Name	Sharath N.V	USN	1.0x21mc087
Program	MA		
o Brann	17(1)	Semester	2nd Sem

Sl.No.	Questions	2	3	1	5	6	7	8	0
1.	Whether Institute adheres to the university academic calendar.	 		+	3	0	,	0	7
2.									~
3.	Whether course learning outcomes are oriented.			/					
3.	Whether Add-On/Certification courses are conducted every semester.								/
4.	Whether Enrichment/Value Added courses are conducted every semester		 	/					
5.	Whether the institution is practicing latest Teaching and learning methodologies.	T							/
6.	Whether the institution teaches subjects in sequence.	+				/	\dashv		_
7.	Whether the institution provide details of study	1	1				-	-	
	materials before/after completion of course							/	
8.	Whether field visit conducted are in relevance with	+			-	_	\dashv	-	
	program.					/			
9.	Does the institution organize enough Industry internship programs.				1		1	/	
10.	To what extent are industrial visits useful.	-			-	+	_		
11.		+	- 1	-	-	-	,	4	
	Visit/Industry Visit.						1.	/	
12.	Impact of Courses learnt into Real-life application.	-		\dashv	+	+	-	-	
13.	Orientation of learning outcomes and attainment			-	+	+	-	4	
14.	Remedial drill for slow learners initiated		1	-	\dashv	+	-	4	
15.		1	V	-	+	+	-	+	_
16.	Effective mentorship provided	V		-	+	_	_	4	

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

harring programs need to be conducted.

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Students Feedback on Curriculum - 2020-21

Student Name	Thaver ~	USN	10421111105
Program	MCA	Semester	2 Sec
		~ CIN COLCI	7 3-0-0

Sl.No.	Questions	2	3	4	5	6	7	8	0
1.	Whether Institute adheres to the university academic calendar.	1		1	3	/	/	0	7
2.	Whether course learning outcomes are oriented.	+		1	-				
3.	Whether Add-On/Certification courses are conducted every semester.	1		V			/		-
4.	Whether Enrichment/Value Added courses are conducted every semester				/				
5.	Whether the institution is practicing latest Teaching and learning methodologies.						/		
6.	Whether the institution teaches subjects in sequence.	\top		1		\dashv		\dashv	_
7.	Whether the institution provide details of study materials before/after completion of course.								./
8.	Whether field visit conducted are in relevance with program.					/			_
9.	Does the institution organize enough Industry internship programs.						1		<u> </u>
10.	To what extent are industrial visits useful.	121		-	+	+	\dashv	\dashv	
11.	Practical Knowledge gained during Internship/Field Visit/Industry Visit.			V	1	/		1	
12.	Impact of Courses learnt into Real-life application.		\dashv	1	-	-	+	+	_
13.	Orientation of learning outcomes and attainment	\vdash	-	/	+	\dashv	+	+	
14.	Remedial drill for slow learners initiated			/	-	+	+	-	
15.	Student centric and experiential learning		-	/	+	-	_	-	
16.	Effective mentorship provided		-	-	-	-	_	-	

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent:8,9.

Any Suggestions:

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E-mail: engprincipal@theoxford.edu Web: www.theoxfordengg.org

Faculty Feedback on Curriculum – 2020-21

Faculty Name	Devi Vighr	nee hwari	
Department	FEE	Designation	Alling-PLAS
	1	8	I MADE INVO

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute encourage faculty participation in university academic and examination issues.							~	1
2.	Whether topics in syllabus are relevant to the programme outcome.								
3.	Extent of coverage of modern/advanced topics into the curriculum.								
4.	Does the program designed helps students to become industry ready								
5.	Whether the sequence of the course in the programme is effective.							,	/
6.	Whether the sequence of the topics in the course is effective.								
7.	Size of syllabus in terms of the load on the students.								/
8.	Evaluation scheme designed for each of the course.								
9.	Are the course designed in relation to real life application.				,			1	
10.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning.								/
11.	Is the curriculum implemented, career oriented and inclined towards employability and skill development.	*					\		

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

Any Suggestion	ons:			
	Gapechid	to include	modern /	advance
lonica	into the	eyllabus.		
	100	1000000		

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Faculty Feedback on Curriculum - 2020-21

Faculty Name	Prof. SHOBHA-T		
Department	CSE	Designation	Asst. Professor
			1 1881. Professor

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute encourage faculty participation in university academic and examination issues.			~					
2.	Whether topics in syllabus are relevant to the programme outcome.				~	-			
3.	Extent of coverage of modern/advanced topics into the curriculum.				V				
4.	Does the program designed helps students to become industry ready								
5.	Whether the sequence of the course in the programme is effective.								V
6.	Whether the sequence of the topics in the course is effective.				~				
7.	Size of syllabus in terms of the load on the students.								V
8.	Evaluation scheme designed for each of the course.								
9.	Are the course designed in relation to real life application.						1		
10.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning.					1			V
11.	Is the curriculum implemented, career oriented and inclined towards employability and skill development.			1			1		

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

Any Suggest	ions:				
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	deanised			Corpora	rug
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Faculty Feedback on Curriculum -2020-21

Faculty Name	Dr. Vana	lanselin G.C.	
Department	13E (Designation	Professos
		8	1.0800 2

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute encourage faculty participation in university academic and examination issues.								
2.	Whether topics in syllabus are relevant to the programme outcome.					V			
3.	Extent of coverage of modern/advanced topics into the curriculum.				~				
4.	Does the program designed helps students to become industry ready								
5.	Whether the sequence of the course in the programme is effective.								
6.	Whether the sequence of the topics in the course is effective.								
7.	Size of syllabus in terms of the load on the students.								
8.	Evaluation scheme designed for each of the course.								
9.	Are the course designed in relation to real life application.	-							
10.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning.						1	1	
11.	Is the curriculum implemented, career oriented and inclined towards employability and skill development.							1	

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

Any Suggestions:

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Faculty Name Department

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Designation

Faculty Feedback on Curriculum – 2020 - 21Dr. M. Kaltyraran

MBA

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute encourage faculty participation in university academic and examination issues.			V					
2.	Whether topics in syllabus are relevant to the programme outcome.					~			
3.	Extent of coverage of modern/advanced topics into the curriculum.					V			
4.	Does the program designed helps students to become industry ready					V			
5.	Whether the sequence of the course in the programme is effective.							V	
6.	Whether the sequence of the topics in the course is effective.					~			
7.	Size of syllabus in terms of the load on the students.							~	
8.	Evaluation scheme designed for each of the course.					~			
9.	Are the course designed in relation to real life application.			~		1		1	
10.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning.								
11.	Is the curriculum implemented, career oriented and inclined towards employability and skill development	1				1	+	1	

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

Any Suggestions:

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Faculty Feedback on Curriculum -2020-21

Faculty Name	M	sidula	Chuk G		
Department	M	CA	Designation	Assh	1200-

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute encourage faculty participation in university academic and examination issues.								
2.	Whether topics in syllabus are relevant to the programme outcome.								
3.	Extent of coverage of modern/advanced topics into the curriculum.								
4.	Does the program designed helps students to become industry ready								
5.	Whether the sequence of the course in the programme is effective.								~
6.	Whether the sequence of the topics in the course is effective.								
7.	Size of syllabus in terms of the load on the students.			1					~
8.	Evaluation scheme designed for each of the course.			1			1		
9.	Are the course designed in relation to real life application.					1		1	
10.	Does the institute provide enough online/offline facilities to access study materials for teaching and learning.			1	1	1	1	1	/
11.	Is the curriculum implemented, career oriented and inclined towards employability and skill development.			7	1		1		

Good:4,5; Very G	ood:6,7; Excellent: 8,9;
	Good:4,5; Very G

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Employer Feedback on Curriculum – 20__-_

Name of Employer	Dree / Tri	Designation	Somon-HP
Contact No.		E-mail Id	
Company	HCL		pruetishe HCL. com

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute involve employer in academic council			-			-	0	-
	meeting of the institution								0
2.	Whether the curriculum offered is in relation to your								
	current professional standards?							~	
3.	Whether the content of syllabus is sufficient to bridge								
	the gap between academia and industry.								-
4.	Whether the institute obtains employer insights on								
	syllabi content with global trends						-		
5.	Whether the institution is practicing latest teaching and								
	learning methodologies.								~
6.	Whether the institute involves employer in designing								\neg
	bridge courses								
7.	Whether the institute involves employer in conducting								=
	program specific industrial visits								-
8.	Whether the institute involves employer in offering								\neg
	industrial internships								
9.	Whether the institute incorporates employer inputs on			\neg	1	\neg		7	
	latest industry requirements in designing add-				- 1				
	on/certificate programs							-	.
10.						\neg	1	\neg	/
11.	Whether the design of the course offered provides scope				\neg	\neg	1	1	
	for extra learning or self-learning.								
12.	Whether the institute supports and contributes for overall				1	\top	\dashv	1	7
	development of students.			1					

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

Any Suggestions:

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Employer Feedback on Curriculum – 20__-_

Name of Employer	PRADEEP KOTE	Designation	HR TALENT AQUISITION
Contact No.	9.886781227	E-mail Id	Pradeep - teste @ Tes . Com.
Company	7.6.5.		Thatep were a resident

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute involve employer in academic council meeting of the institution						,	/	
2.	Whether the curriculum offered is in relation to your current professional standards?						/	,	
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.							×	~
4.	Whether the institute obtains employer insights on syllabi content with global trends							/	
5.	Whether the institution is practicing latest teaching and learning methodologies.				2			~	
6.	Whether the institute involves employer in designing bridge courses				717				~
7.	Whether the institute involves employer in conducting program specific industrial visits								~
8.	Whether the institute involves employer in offering industrial internships						~		
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs								/
10.	Does employer mentor for student projects							1	
11.	Whether the design of the course offered provides scope for extra learning or self-learning.							1	/
12.	Whether the institute supports and contributes for overall development of students.								/

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

Any Suggestions: You Can Provide mone technical Francings.

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Employer Feedback on Curriculum – 20__-_

Name of Employer	Yashaswin	Designation	Head - HR Greshers
		E-mail Id Company	Meads - Mr (freshers)
Company E-mail			n P

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute involve employer in academic council meeting of the institution						V		
2.	Whether the curriculum offered is in relation to your current professional standards?							,	V
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.							/	
4.	Whether the institute obtains employer insights on syllabi content with global trends					-			
5.	Whether the institution is practicing latest teaching and learning methodologies.								
6.	Whether the institute involves employer in designing bridge courses		~ y					V	
7.	Whether the institute involves employer in conducting program specific industrial visits	:-	-	- :-			-	et l	,
8.	Whether the institute involves employer in offering industrial internships								/
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs								
10.	Does employer mentor for student projects						\neg		
11.	Whether the design of the course offered provides scope for extra learning or self-learning.								
12.	Whether the institute supports and contributes for overall development of students.								

ery Good:6,7; Excellent: 8,9;
C

Any	Sugg	estions:
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Employer Feedback on Curriculum – 20__-_

Name of Employer	ROSHAN	Designation	HR-FRESHARS.
Contact No.	9845715693	E-mail Id	Roshan. Im @ sonata-sottwale
Company	SONATA SO	FTWARE	con

Sl.No.	Questions	2	3	1	5	6	7	8	0
1.	Does the institute involve employer in academic council meeting of the institution				3	U	,	0	~
2.	Whether the curriculum offered is in relation to your current professional standards?								
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.							~	
4.	Whether the institute obtains employer insights on syllabi content with global trends							~	/
5.	Whether the institution is practicing latest teaching and learning methodologies.						~		
6.	Whether the institute involves employer in designing bridge courses								
7.	Whether the institute involves employer in conducting program specific industrial visits								1
8	Whether the institute involves employer in offering industrial internships								
9.	Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs								
10.	Does employer mentor for student projects		\dashv	\dashv	-	_	+		\dashv
11.	Whether the design of the course offered provides scope for extra learning or self-learning.								1
12.	Whether the institute supports and contributes for overall development of students.						1		i

**Scale range (2-9)	: Poor:2,3;	Good:4,5;	Very	Good:6,7;	Excellent: 8,9;
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Any Suggestions:

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Employer Feedback on Curriculum – 20__-_

Name of Employer	Lavanama	Designation	H.R. Telent Acquisition
Contact No.	89713.88640	E-mail Id	lavanam. amballa@wipro.
Company	Wipho.		in the state of th

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the institute involve employer in academic council	+-		•	3	0	-	0	,
	meeting of the institution								0
2.	Whether the curriculum offered is in relation to your								
	current professional standards?							-	
3.	Whether the content of syllabus is sufficient to bridge	1							
	the gap between academia and industry.							~	
4.	Whether the institute obtains employer insights on								
	syllabi content with global trends								-
5.	Whether the institution is practicing latest teaching and								
	learning methodologies.							-	
6.	Whether the institute involves employer in designing								
	bridge courses								
7.	Whether the institute involves employer in conducting							- ,	
	program specific industrial visits								
8.	Whether the institute involves employer in offering	111							
	industrial internships				- 1				
9.	Whether the institute incorporates employer inputs on						1	\neg	
	latest industry requirements in designing add-								V
	on/certificate programs			-					
10.	Does employer mentor for student projects						1		
11.	Whether the design of the course offered provides scope		\neg		1	+	\dashv		
	for extra learning or self-learning.						1		
12.	Whether the institute supports and contributes for overall		\neg	\neg	\dashv	\dashv	\dashv	\dashv	
	development of students.		1						

**Scale range (2-9): Poor:2,3; Good:4,5; Vo	ery Good:6,7; Excellent: 8,9;
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Alumni Feedback on Curriculum – 2020-2-1

Name of Alumni	Amulya BS	Program	McA
Year of Passing	2021	Current Occupation	
Contact No.	97318 37799	E-mail Id	anulyebs @ grail. com?
	()		ps - frace

Sl.No.	Questions	2	3	4	5	6	7	8	0
1.	Does the Institute involve Alumni in academic council	T				0	,	U	-
	meeting of the institution				-	V			
2.	Whether the Curriculum offered is in relation to your current professional standards?			/					
3.	Whether the content of syllabus is sufficient to bridge the gap between academia and industry.								/
4.	Whether the institute obtains alumni insights on syllabi content with global trends								
5.	Whether the institution is practicing latest Teaching and learning methodologies.								
6.	Whether the institute involves alumni in designing bridge courses								
7.	Whether the institute involves alumni in conducting program specific Industrial visits								
8.	Whether the institute involves alumni in offering industrial internships								
9.	Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs					/	1		
10.	Does alumni mentor for Student projects			+	-	+	\dashv	-	7
11.	Whether the design of the course offered provides scope for extra learning or self-learning.								
12.	Whether the Institute supports and contributes for overall development of students.			1		1	+		

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

Any Suggesti	ons:						
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	to	meet	indu	shie	8.911	1 1 1 100 1 1	16
				1	0	MATTER V	000

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E-mail: engprincipal@thecklord.edu Web: www.theoxfordengg.org

Alumni Feedback on Curriculum – 20 30-21

Name of Alumni	Chaitra A	Program	MBA
Year of Passing	2021	Current Occupation	1.01.
Contact No.		77 47 7	, and the second
			Chartra 2021 agnail Com

Sl.No.		2	3	4	5	6	7	8	0
1.	Does the Institute involve Alumni in academic council	-	3	-	3	U	/	0	9
	meeting of the institution					V			
2.	Whether the Curriculum offered is in relation to your	\dagger							
	current professional standards?		~						
3.	Whether the content of syllabus is sufficient to bridge	+							
	the gap between academia and industry.							~	
4.	Whether the institute obtains alumni insights on syllabi	+							
	content with global trends		~						
5.	Whether the institution is practicing latest Teaching and	+					-		
	learning methodologies.								
6.	Whether the institute involves alumni in designing	+					-	-	_
	bridge courses								
7.	Whether the institute involves alumni in conducting						-	-	
	program specific Industrial visits								
8.	Whether the institute involves alumni in offering				\neg	\dashv	-	+	
	industrial internships			\vee					
9.	Whether the institute incorporates alumni inputs on latest				-	+	\dashv	\dashv	
	industry requirements in designing add-on/certificate			J					
	programs								
10.	btddcitt projects			1	1	\dashv	\dashv	1	_
11.	Whether the design of the course offered provides scope		+	+	-	\dashv	+	+	-
	for extra learning or self-learning.				1	\checkmark			
12.	Whether the Institute supports and contributes for overall		-	+	-	\dashv	+	+	_
	development of students.								

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

Any Suggestions:

Student Should take more industrial

Visit to meet industry requirement

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Alumni Feedback on Curriculum – 2020-21

Name of Alumni	Owaiz Khani	Program	B.E (EEE).
Year of Passing		Current Occupation	
Contact No.	8197194616		Owaizichan 9 8@ amail com.
			10 00 5 2 (Char) 18 cer grinari com

Sl.No.		2	3	4	5	6	7	8	0
1.	Does the Institute involve Alumni in academic council	+-	1	1	3	U	1	0	7
	intetting of the institution				V				
2.	Whether the Curriculum offered is in relation to your								
	current professional standards?			~					
3.	Whether the content of syllabus is sufficient to bridge								
	the gap between academia and industry.					V			
4.	Whether the institute obtains alumni insights on syllabi			./					
	content with global trends								
5.	Whether the institution is practicing latest Teaching and					~	1		
	learning methodologies.								
6.	Whether the institute involves alumni in designing						\neg	_	
	bridge courses			V				1	
7.	Whether the institute involves alumni in conducting					\neg			
	program specific Industrial visits				V				
8.	Whether the institute involves alumni in offering						\dashv	-	
	industrial internships			~					
9.	Whether the institute incorporates alumni inputs on latest					1	\dashv	\dashv	
	industry requirements in designing add-on/certificate				1				
	programs								
10.				\neg			+	\dashv	_
11.	Whether the design of the course offered provides scope		7	1	1	1	\dashv	+	
	for extra learning or self-learning.					- 1			
12.	Whether the Institute supports and contributes for overall		1		\dashv	\dashv	+	\dashv	
	development of students.			V					

**Scale range (2-9): Poor:2,3; Good:4,5;	Very Good:6,7; Excellent: 8,9;
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Any	Sugges	tions
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E-mail: engprincipa@thecklord.edu Web: www.theoxfordengg.org

Alumni Feedback on Curriculum - 2020-21

Name of Alumni	Ms. Presana A	Program	185
Year of Passing		Current Occupation	
Contact No.	8884918899	E uzz	prerange gmail com
			production)

Sl.No.	Questions	2	3	4	5	6	7	8	0
1.	Does the Institute involve Alumni in academic council	† -		·	5	U	,	0	_
	incetting of the institution			V					
2.	Whether the Curriculum offered is in relation to your	\vdash							
	current professional standards?		~						
3.	Whether the content of syllabus is sufficient to bridge								
	the gap between academia and industry.							V	
4.	Whether the institute obtains alumni insights on syllabi								
	content with global trends		V						
5.	Whether the institution is practicing latest Teaching and								
	learning methodologies.		1					~	
6.	Whether the institute involves alumni in designing				\neg			1	
	bridge courses					1			
7.	Whether the institute involves alumni in conducting				\dashv	\neg	_	-	
	program specific Industrial visits	100					1	1	
8.	Whether the institute involves alumni in offering				1	\dashv	\dashv	+	
	industrial internships								
9.	Whether the institute incorporates alumni inputs on latest				7	+	1	\dashv	
	industry requirements in designing add-on/certificate						1		
	programs			- 1		1			
10.	Does alumni mentor for Student projects			V	\top	\dashv	\dashv	\dashv	
11.	Whether the design of the course offered provides scope			1	\top	+	\dashv	7	\dashv
	for extra learning or self-learning.		\vee						
12.	Whether the Institute supports and contributes for overall			\dashv	\neg	+	+	+	\dashv
	development of students.								

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

Any Suggestions:

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Description

Principal

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E-mail: engprincipal@thecklord.edu Web: www.theoxfordengg.org

Alumni Feedback on Curriculum - 2020-21

Name of Alumni	ANIL	Program	CEE
Year of Passing	2021	0	CAL A R A
Contact No.	9632141875	E SITI	sylver cylines
			anil24cs agmail com

CLAT									
Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Does the Institute involve Alumni in academic council								_
	meeting of the institution			V					
2.	Whether the Curriculum offered is in relation to your	\top	\dagger						
	current professional standards?			~					
3.	Whether the content of syllabus is sufficient to bridge	\dagger	1						
	the gap between academia and industry.					V			
4.	Whether the institute obtains alumni insights on syllabi	+	+						_
	content with global trends			~					
5.	Whether the institution is practicing latest Teaching and	+-	-					-	
	learning methodologies.					V			
6.	Whether the institute involves alumni in designing	-	-	\vdash				-	_
	bridge courses			~					
7.	Whether the institute involves alumni in conducting	_	-		-		\dashv	\dashv	
	program specific Industrial visits			~					
8.	Whether the institute involves alumni in offering				\neg	\dashv	+	-	_
	industrial internships			~					
9.	Whether the institute incorporates alumni inputs on latest	\vdash				-	-	\dashv	-
	industry requirements in designing add-on/certificate								
	programs				- 1				
10.	Does alumni mentor for Student projects			_	+	1	\dashv	\dashv	\dashv
11.	Whether the design of the course offered provides scope			\dashv	-	-	\dashv	+	\dashv
	for extra learning or self-learning.			~					
12.	Whether the Institute supports and contributes for overall			\dashv	\dashv	\dashv	+	+	\dashv
	development of students.								
								- 1	- 1

**Scale range (2-9): Poor:2,3; Good:4,5	5; Very Good:6,7; Exce	llent: 8,9;
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Any Suggestions:

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Parents Feedback on Curriculum -2020-21

Parent Name	Sampangi	Ramaiah, R	Student Name	Monisha Priva S
Program	CSE J		Semester	6th sem

Sl.No.	Questions	2	3	4	5	6	7	8	0
1.	Is CBCS/Elective courses are effectively implemented.	-	5	1	3	U	/	0	1
2.	Size of syllabus in terms of the load on the students.	T			-			_	1
3.	Whether the syllabus covers modern/advanced topics.	T	\vdash		/				-
4.	Does the institution adhere to the university academic calendar.				V				V
5.	Whether the program is designed to help students become industry ready					V			
6.	Does the institution conduct add-on/certification courses.	T							
7.	Does the institution conduct Enrichment/Value Added courses			V					
8.	Does the institution adopt different teaching methodologies.								
9.	How relevant are the field visit conducted with programs.								V
10.	internships.				•				
11.	internship/field visit/industry visit.								
12.	How Impactful are the courses learnt to real-life application.						1		
13.	Does the curriculum implemented career oriented and inclined towards employability and skill development.								

**Scale range (2-9): Poor:2,3; Good:4,5; Very Goo	d:6,7; Excellent: 8,9;
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Ally	Su	ggesuc	ms:

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Parents Feedback on Curriculum - 2020-21

Parent Name	Geetha B Patil	Student Name	Roopashou. C.M
Program	ISE	Semester	6th seu

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Is CBCS/Elective courses are effectively implemented.	-	1	4	3	U	/	0	9
2.	Size of syllabus in terms of the load on the students.							V	
3.	Whether the syllabus covers modern/advanced topics.	\vdash				/			
4.	Does the institution adhere to the university academic	1							_
	calendar.							V	
5.	Whether the program is designed to help students						\neg	-	
	become industry ready							M	
6.	Does the institution conduct add-on/certification courses.	\vdash					-		
7.	Does the institution conduct Enrichment/Value Added				\neg	-	-		
	courses		V						
8.	Does the institution adopt different teaching					-	\dashv	\dashv	
	methodologies.				1				
9.	How relevant are the field visit conducted with				-	+	-	-	
	programs.			.			1	/	
10.	Does the Institution provide opportunity of industry				\dashv	+	\dashv	\dashv	
	internships.			V					
11.	How much practical knowledge is gained during			\dashv	1	\dashv	\dashv	\dashv	_
	internship/field visit/industry visit.								
12.	How Impactful are the courses learnt to real-life		_	+	\dashv	\dashv	\dashv	\dashv	
	application.			/			- 1		
13.	Does the curriculum implemented career oriented and			\dashv	+	+	-	1	
	inclined towards employability and skill development.						1	1	

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

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Parents Feedback on Curriculum - 2020 -21

Parent Name	Mr. B. R. M Hema Mahes	Student Name	BRM Thriguneshway
Program	B.E (EEE)	Semester	Lith.

Sl.No.	Questions	2	3	4	5	6	7	8	0
1.	Is CBCS/Elective courses are effectively implemented.	-		~	3	0	,	0	-
2.	Size of syllabus in terms of the load on the students.	+		Ť					/
3.	Whether the syllabus covers modern/advanced topics.			1					
4.	Does the institution adhere to the university academic calendar.								/
5.	Whether the program is designed to help students become industry ready			\nearrow					
6.	Does the institution conduct add-on/certification courses.								/
7.	Does the institution conduct Enrichment/Value Added courses			~					
8.	Does the institution adopt different teaching methodologies.				/				
9.	How relevant are the field visit conducted with programs.								V
10.	Does the Institution provide opportunity of industry internships.								
11.	internship/field visit/industry visit.								<u></u>
12.	How Impactful are the courses learnt to real-life application.			1	^				
13.	Does the curriculum implemented career oriented and inclined towards employability and skill development.								

**Scale range (2-9): Poor:2,3; Good:4,5; Very Good:6,7; Excellent: 8,9;

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Parents Feedback on Curriculum - 2020-21

Parent Name	Nagaraj Rao	Student Name	Anmol. N.
Program	MCA	Semester	4

Sl.No.	Questions	2	3	4	5	6	7	8	9
1.	Is CBCS/Elective courses are effectively implemented.	1-	5	-	V	0	/	0	1
2.	Size of syllabus in terms of the load on the students.	\vdash			-			V	-
3.	Whether the syllabus covers modern/advanced topics.	T						V	_
4.	Does the institution adhere to the university academic								
	calendar.							~	
5.	Whether the program is designed to help students								
-	become industry ready							~	
6.	Does the institution conduct add-on/certification courses.							V	
7.	Does the institution conduct Enrichment/Value Added								
	courses			V					
8.	Does the institution adopt different teaching								
	methodologies.					V			
9.	How relevant are the field visit conducted with								
	programs.							V	
10.	Does the Institution provide opportunity of industry							\dashv	
	internships.					~			
11.	How much practical knowledge is gained during						1		
	internship/field visit/industry visit.								
12.	How Impactful are the courses learnt to real-life					\dashv	+	\dashv	\neg
	application.						V		
13.	and the state of t				7	\dashv	\dashv	1	
	inclined towards employability and skill development.								V

**Scale range (2-9): Poor:2,3;	Good:4,5;	Very Goo	d:6,7; Excel	lent: 8,9;
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Any	Sugge	stions:
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Parents Feedback on Curriculum - 2020 21

Parent Name	Munisaju m	Student Name	Naveen-m
Program	M.B.A	Semester	The Sem

Sl.No.	Questions	2	3	4	5	6	7	8	0
1.	Is CBCS/Elective courses are effectively implemented.	-		•	1	0		0	,
2.	Size of syllabus in terms of the load on the students.		1	T			_	-	
3.	Whether the syllabus covers modern/advanced topics					V			
4.	Does the institution adhere to the university academic calendar.					~			
5.	Whether the program is designed to help students become industry ready					~			
6.	Does the institution conduct add-on/certification courses.					V			
7.	Does the institution conduct Enrichment/Value Added courses								
8.	Does the institution adopt different teaching methodologies.				8				
9.	How relevant are the field visit conducted with programs.								
	Does the Institution provide opportunity of industry internships.								
11.	How much practical knowledge is gained during internship/field visit/industry visit.					1			
12.	How Impactful are the courses learnt to real- life application.					1			
13.	Does the curriculum implemented career oriented and inclined towards employability and skill development.						1		

**Scale range (2-9): Poor	2,3; Good:4,5; Very	Good:6,7; Excellent: 8,9;
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Any Suggestions:	

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